Homework

This worksheet is optional. If you'd rather do the check out loud with your child, that works just as well.

Name _____ **Date** _____

Part 1: Set up the practice

In a calm moment, I will ask, "What makes homework hard for you right now?" When my child stops, I will ask, "**Anything else?**"

My child's reasons homework is hard:

_____

Then I will ask, "What would be better for you once your list is checked off?"

My child's own reason:

_____

The homework time we will practice, and where:

_____

Part 2: The words to say

At homework time, I will ask:

"What is due?"

Then I will ask:

"What order do you want to do these in?"

As my child works, I will say:

"Check this one off when it is done."

If a big project is due later, my child puts one small piece of it on today's list.

If something is missing, I will say:

"Let's compare the list with what is actually in the bag."

If my child gets stuck, I will ask, "What part is hard?" Then I will ask, "What could you try first?" The work stays in my child's hands.

Right after, I will ask:

"Did you list what is due, pick the order and check off each one you finished?"

My lines above, including the bag check and the stuck questions, don't count as reminders. One extra reminder still counts as yes, and two or more count as almost. Doing two of the three parts, or copying a list I said, is almost.

On a day with no homework, my child lists one thing for tomorrow, like a form to sign. On that day, listing the one thing counts as yes. If there is nothing, that day is skipped.

Name _____ Date _____

Part 3: Track the check

Each day you practice, write what was due. Circle your child's answer, then circle what you saw.

Day 1. What was due: _____

My child's answer: ○ Yes ○ Almost ○ Not yet
What I saw: ○ Yes ○ Almost ○ Not yet

Day 2. What was due: _____

My child's answer: ○ Yes ○ Almost ○ Not yet
What I saw: ○ Yes ○ Almost ○ Not yet

Day 3. What was due: _____

My child's answer: ○ Yes ○ Almost ○ Not yet
What I saw: ○ Yes ○ Almost ○ Not yet

Day 4. What was due: _____

My child's answer: ○ Yes ○ Almost ○ Not yet
What I saw: ○ Yes ○ Almost ○ Not yet

Day 5. What was due: _____

My child's answer: ○ Yes ○ Almost ○ Not yet
What I saw: ○ Yes ○ Almost ○ Not yet

When your child's answer matches yours for three practice days in a row, your child starts checking on their own, and you look in now and then. Three days in a row is a choice this course makes.

- If you both mark almost, that counts as a match.
- Only days your child did at least part of the list count toward the three days.
- A day with no try, or a day you both mark not yet, is skipped. It doesn't start the count over.
- Only a day when your answers don't match starts the count over.

Remember
A finished week is the video plus one real practice. Here, that means one homework time with your child's own list, checked with you. Repeating a week is normal.

This week's note

_____

_____

_____